

# Collaborative Learning Stream

## Climate Resilience Capacity Building Program

March 2025

This Guidebook provides an overview of the eligibility requirements, offered services, and process for communities to participate in the Collaborative Learning Stream of the Climate Resilience Capacity Building program.

The Collaborative Learning Stream is delivered as a partnership between the Municipal Climate Change Action Centre and Associated Engineering.



# CONTENTS

- 1.0 PROGRAM OVERVIEW..... 3
- 2.0 ELIGIBILITY ..... 3
  - 2.1 *Eligible Participants*..... 3
  - 2.2 *Ineligible Participants*..... 4
- 3.0 PROGRAM SUPPORTS ..... 4
  - 3.1 *Learning Tracks* ..... 4
  - 3.2 *Calendar*..... 6
  - 3.3 *Program Details* ..... 8
    - 3.3.1 Learning Track One: Planning ..... 8
    - 3.3.2 Learning Track Two: Implementation ..... 10
- 4.0 LETTER OF COMMITMENT ..... 11
- 5.0 HOW TO PARTICIPATE..... 13
- CONTACT US ..... 14
- APPENDIX - LETTER OF COMMITMENT TEMPLATE ..... 15

## 1.0 PROGRAM OVERVIEW

<i>Program Name:</i>	Collaborative Learning Stream – Climate Resilience Capacity Building Program
<i>Term of Program:</i>	Application Intake – March 25, 2025, to April 25, 2025  Learning Track One Delivery – Spring 2025 to Spring 2026 Learning Track Two Delivery – Fall 2025 to Summer 2026
<i>Program Description:</i>	The Collaborative Learning Stream provides support for communities to better understand the impacts of climate change, how those impacts are present in their locale, and plan to reduce the negative impacts and leverage opportunities.

The Municipal Climate Change Action Centre (Action Centre) – a partnership of Alberta Municipalities, Rural Municipalities of Alberta, and the Government of Alberta – is continuing to advance community climate resilience by launching a new Collaborative Learning Stream (CLS) under the Climate Resilience Capacity Building program.

Delivered in partnership with [Associated Engineering](#), municipalities and Indigenous communities in Alberta will have new opportunities for adaptation training tailored to their current state of readiness as well as parallel working groups for peer-to-peer learning. Participants engaging in CLS activities will gain foundational climate adaptation capacities enabling them to progress from adaptation planning to action.

This initiative is made possible by the Green Municipal Fund’s Local Leadership for Climate Adaptation program, which provides funding and skills development support to local governments to adapt and build long-term resiliency to the impacts of climate change. The project is primarily funded by the Government of Canada. Additional funding is provided from the Government of Alberta.

## 2.0 ELIGIBILITY

### 2.1 Eligible Participants

The Collaborative Learning Stream is offered to staff and elected leaders employed by designated municipalities<sup>1</sup> and Indigenous communities and organizations<sup>2</sup> within the Province of Alberta. Urban, rural, remote, northern, and Indigenous communities are eligible to participate. Participants may include elected officials or local government staff from municipalities in Alberta or elected leadership, administration, or band staff from Indigenous communities or governing bodies in Alberta.

1. Municipalities: all designated municipalities within the Province of Alberta that meet the definition of “municipality” as per Section 1(s) of the Municipal Government Act  
As per Section 1(1)(s) of the Municipal Government Act, a “municipality” is defined as:
  - a. a city, town, village, summer village, municipal district or specialized municipality,
  - b. a town under the Parks Towns Act, or
  - c. a municipality formed by a special Act; or,
  - d. if the context requires, the geographical area within the boundaries of a municipality described in sub-clauses (i) to (iii).
2. Indigenous communities and organizations:
  - a. First Nations outlined in Treaty 8, Treaty 7, Treaty 6 located within the Province of Alberta.
  - b. Aseniwuche Winewak Nation.
  - c. Tribal Councils, Regional Councils, Confederacies, or Treaty Organizations representing affiliations of First Nations as outlined in Treaty 8, Treaty 7, or Treaty 6 located within the province of Alberta.

- d. Métis Settlements as established by the Metis Settlements Act located within the Province of Alberta.
- e. Métis Settlements General Council, representing an affiliation of Métis Settlements of Alberta.
- f. Otipemisiwak Métis Government (Métis Nation of Alberta), including the five Territories of the Métis Nation within Alberta and the associated Districts.
- g. Self-governing Métis Nations / Communities.
- h. Non-Status Indigenous Nations / Communities.

## 2.2 Ineligible Participants

Ineligible participants include non-profit organizations, co-operative organizations, for-profit businesses, institutions, and other organizations deemed ineligible by the Action Centre.

## 3.0 PROGRAM SUPPORTS

### 3.1 Learning Tracks

	Foundation Building Training	Climate Risk Assessment Training	Climate Adaptation Planning Training
<u>Learning Track One: Planning</u>	<i>Parallel participation in Adaptation Planning Working Group</i>		
<u>Learning Track Two: Implementation</u>	<b>Adaptation Implementation Training</b> <i>Parallel participation in Adaptation in Action Working Group</i>		

### 3.2 Participant Deliverables

CLS deliverables are high-level and intended to serve as an introduction to adaptation planning or implementation. The scope and depth of analysis in the program deliverables will be scaled to align program timelines and the collaborative group learning environment. Participants can expect guidance and support to:

#### Learning Track One (Planning)

- **Foundation Building Training:** complete a business case for investing time and resources in climate adaptation in your community.
- **Climate Risk Assessment Training:** complete a climate change risk assessment for one or more community climate hazards.
- **Climate Adaptation Training:** complete a high-level Climate Adaptation Plan and Implementation Strategy for one or more climate hazards.
- **Adaptation Planning Working Group:** complete a council briefing note or funding request for council to make the case for investing in adaptation.

#### Learning Track Two (Implementation):

- **Adaptation Implementation Training:** identify and plan for a climate adaptation implementation project.

- ***Adaptation in Action Working Group:*** develop a proposal for one or more climate adaptation implementation projects.

### 3.3 Calendar

Note: Activity Dates are tentative but are outlined in the guidebook to visualize the duration of program activities and support with scheduling. Dates indicated represent the 'week of'.

Key:

Learning Track 1 Training Session	Learning Track 2 Training Session
Learning Track 1 Working Group	Learning Track 2 Working Group

	April	May	June
2025	Participant onboarding	5 <sup>th</sup> – Foundation Building Training Session #1	2 <sup>nd</sup> – Foundation Building Training Session #2
		19 <sup>th</sup> – Adaptation Planning Working Group Meeting #1	16 <sup>th</sup> – Adaptation Planning Working Group Meeting #2
			30 <sup>th</sup> – Foundation Building Training Session #3
	July	August	September
	14 <sup>th</sup> – Adaptation Planning Working Group Meeting #3		8 <sup>th</sup> – Climate Risk Assessment Training Session #1
			22 <sup>nd</sup> – Adaptation Planning Working Group Meeting #4

	<b>October</b>	<b>November</b>	<b>December</b>
	13 <sup>th</sup> – Adaptation Implementation Training - Session #1	3 <sup>rd</sup> – Adaptation Planning Working Group Meeting #5	1 <sup>st</sup> – Adaptation Planning Working Group Meeting #6
	20 <sup>th</sup> – Climate Risk Assessment Training Session #2	17 <sup>th</sup> – Climate Risk Assessment Training. Session #3	8 <sup>th</sup> – Adaptation in Action Working Group Meeting #2
	27 <sup>th</sup> – Adaptation in Action Working Group Meeting #1	24 <sup>th</sup> – Adaptation Implementation Training. Session #2	
<b>2026</b>	<b>January</b>	<b>February</b>	<b>March</b>
	12 <sup>th</sup> - Climate Adaptation Planning Training Session #1	2 <sup>nd</sup> - Adaptation Planning Working Group Meeting #7	2 <sup>nd</sup> – Climate Adaptation Planning Training Session #2
	26 <sup>th</sup> - Adaptation Implementation Training Session #3	16 <sup>th</sup> - Adaptation in Action Working Group Meeting #3	9 <sup>th</sup> – Adaptation Implementation Training - Session #4
			16 <sup>th</sup> – Adaptation Planning Working Group Meeting #8
	<b>April</b>	<b>May</b>	<b>June</b>
	6 <sup>th</sup> – Adaptation in Action Working Group Meeting #4	4 <sup>th</sup> – Adaptation Planning Working Group Meeting #9	
	20 <sup>th</sup> – Climate Adaptation Planning Training Session #3	25 <sup>th</sup> – Adaptation in Action Working Group Meeting #5	
	<b>July</b>	<b>August</b>	<b>September</b>

### 3.4 Program Details

#### 3.4.1 Learning Track One: Planning

Learning Track One is **planning** oriented, and is best suited for participants that:

- self-report a basic or awareness level of understanding of climate adaptation topics
- have not previously completed a climate vulnerability and risk assessment or climate adaptation plan
- have a risk assessment or plan, but needs updating

Participation in Learning Track One includes completion of the Foundation Building training, Climate Risk Assessment training, Climate Adaptation Planning training, and parallel participation in the Adaptation Planning Working Group (as outlined in *Section 3.1 Learning Tracks*).

#### *Foundation Building Training*

##### **Course Content:**

Topics include:

- Introduction to Climate Adaptation
- Climate Change Science
- Climate Change Impacts

Participants can expect to learn about:

- Climate risk and adaptation concepts and definitions
- The business case for climate adaptation
- The cost of climate change impacts and the costs of inaction
- International, Canadian, Albertan, and local policy
- Climate science 101
- Climate modelling and scenarios
- Historic climate trends/records in Alberta
- Climate projections for Alberta
- Detailed climate impacts 101
- Sectoral impacts
- Examples of significant climate events in Alberta

**Outcomes:** By participating in Foundation Building training and with parallel participation in the Adaptation Working Group, participants will complete a business case for investing time and resources in climate adaptation in your community.

**Delivery Method:** The Foundation Building training will be delivered synchronously across three immersive sessions hosted online. Each of the three training sessions will be 120 minutes in length and consist of informational slides and interactive activities. The interactive components will be completed using an online collaborative board (Mural).

#### *Climate Risk Assessment Training*

##### **Course Content:**

Topics include:

- The Climate Risk Assessment Process
- Understanding and Assessing Vulnerability
- Risk and Vulnerability Assessment

Participants can expect to learn about:

- Climate risk and adaptation concepts and definitions



- Overarching approach/framework for community resilience
- Risk assessment frameworks and approaches
- Collaboration and building a team
- Communications
- Engagement (internal and external), including equitable engagement considerations
- Scoping a climate risk assessment process
- Scope of local government influence/control over climate risks/hazards
- Vulnerable built/natural Assets
- Economic/social vulnerabilities
- Vulnerable populations and disproportionate impacts
- Assessing and mapping vulnerability
- Indigenous perspectives on risk and vulnerability
- Risk tolerance and thresholds
- Likelihood scales and assessment approaches
- Consequence scales and assessment

**Outcomes:** By participating in Climate Risk Assessment training and with parallel participation in the Adaptation Working Group, participants will complete a climate change risk assessment for one or more community climate hazards.

**Delivery Method:** The Climate Risk Assessment training will be delivered synchronously across three immersive sessions hosted online. Each of the three training sessions will be 120 minutes in length and consist of informational slides and interactive activities. The interactive components will be completed using an online collaborative board (Mural).

### *Climate Adaptation Planning Training*

**Course Content:**

Topics include:

- Introduction to Adaptation Planning
- Climate Resilience Actions
- Implementation

Participants can expect to learn about:

- Adaptation planning frameworks and approaches
- Scoping
- Indigenous perspectives on climate adaptation and community resilience
- Equity considerations
- Assessing and prioritizing actions (cost-benefit analysis)
- Implementation planning
- Regional collaboration and partnerships
- Resilience actions by sector
- Resilience actions by climate hazard
- Codes, standards and best practices
- Example adaptation plans (global, national, provincial, local)
- Action implementation planning
- Integrating a climate lens into existing processes, plans, policies, etc. (mainstreaming)
- Climate adaptation targets and indicators
- Monitoring and evaluation of targets and indicators
- Financing your plan
- Navigating external funding

**Outcomes:** By participating in Climate Adaptation Planning training and with parallel participation in the Adaptation Working Group, participants will complete a high-level Climate Adaptation Plan and Implementation Strategy for one or more climate hazards.

**Delivery Method:** The Climate Adaptation Planning training will be delivered synchronously across three immersive sessions hosted online. Each of the three training sessions will be 120 minutes in length and consist of informational slides and interactive activities. The interactive components will be completed using an online collaborative board (Mural).

#### *Adaptation Planning Working Group*

Working Groups are an opportunity to deepen your learning from the trainings and complete deliverables with one-on-one support from Associated Engineering. Sessions will focus on peer-to-peer learning with dedicated time to connect with peers and neighbouring communities in a collaborative learning environment to learn, share resources, and replicate successful approaches. Guest speakers will be invited to share expertise on relevant topics.

**Outcome:** By participating in the Adaptation Working Group, participants will develop a council briefing note or funding request for council to make the case for investing in adaptation.

**Delivery Method:** Over the course of Learning Track One, the cohort will meet for approximately nine working group meetings. Each of the working group meetings will be 120 minutes in length and consist of informational slides presented by the Action Centre, Associated Engineering, and guest speakers.

#### 3.4.2 Learning Track Two: Implementation

Learning Track Two is **implementation** oriented, and is best suited for participants who:

- self-report a skilled understanding of climate adaptation topics and/or an advanced state of adaptation readiness
- have previously completed a climate vulnerability and risk assessment or adaptation plan

Participation in Learning Track Two includes completion of the Adaptation Implementation training and parallel participation the Adaptation in Action Working Group (as outlined in *Section 3.1 Learning Tracks*).

#### *Adaptation Implementation Training*

##### **Course Content:**

Topics include:

- Introduction to implementation planning
- Monitoring and evaluation
- Mainstreaming and governance
- Elevating project outcomes

Participants can expect to learn about:

- Implementation planning, frameworks and examples
- Prioritizing actions for implementation
- Implementation barriers
- Monitoring and evaluation frameworks
- Metrics, targets, and indicators
- Monitoring approaches
- Financial tracking
- Council Reporting
- Reviewing and updating plans

- Mainstreaming: how to integrate climate into existing processes?
- Integration in decision making and governance
- Business case prioritization aligning with climate plan
- Internal and external engagement and collaboration
- Education, communication and coordination
- Communicating complexity/uncertainty
- Funding programs and financing options
- Integration of equity, reconciliation and nature-based solutions into project planning and implementation
- Business case for implementation
- Windows of opportunity (funding cycles, planning reviews, regulatory requirements, etc.)

**Outcomes:** By participating in the Adaptation Implementation training, participants will identify and plan for a climate adaptation implementation project (project description, expected impact, methodology, etc.).

**Delivery Method:** The Climate Adaptation Planning training will be delivered synchronously across four immersive sessions hosted online. Each of the four training sessions will be 120 minutes in length and consist of informational slides and interactive activities. The interactive components will be completed using an online collaborative board (Mural).

#### *Adaptation in Action Working Group*

Working Groups are an opportunity to deepen your learning from the trainings and complete deliverables with one-on-one support from Associated Engineering. Sessions will focus on peer-to-peer learning with dedicated time to connect with peers and neighbouring communities in a collaborative learning environment to learn, share resources, and replicate successful approaches. Guest speakers will be invited to share expertise on relevant topics.

**Outcome:** By participating in the Adaptation in Action Working Group, participants will develop a proposal for one or more climate adaptation implementation projects (study, assessment, infrastructure upgrade, regulatory, etc.), including a project charter (terms of reference), timeline, and budget.

**Delivery Method:** Over the course of Learning Track Two, the cohort will meet for approximately four working group meetings. Each of the working group meetings will be 120 minutes in length and consist of informational slides presented by the Action Centre, Associated Engineering, and guest speakers.

## **4.0 LETTER OF COMMITMENT**

The Collaborative Learning Stream offers municipalities and Indigenous governments the opportunity to build their climate adaptation knowledge and skills through access to subject matter experts and peer learning. Active participation means that successful applicants will dedicate the time and capacity necessary over the course of either Learning Track One or Learning Track Two to attend sessions, take part in collaborative learning with peers, engage in interactive activities, and complete community-relevant deliverables.

Each participant will be required to complete a Letter of Commitment (see Appendix 1). This letter formalizes acceptance into the program and establishes the foundational working relationship between the Action Centre and the participant. The Letter of Commitment clarifies the expectations of both parties in relation to the length of time commitment, participant conduct, attendance of trainings and working groups, and completion of the deliverables and participant evaluation identified in the CLS.

Participants are responsible for all activities completed in the CLS. The Action Centre nor any of its affiliates shall be liable to the municipality or to any other party for damages to property or injuries to persons caused by, or arising from, any activities associated with this program.

## 5.0 HOW TO PARTICIPATE

### Step 1: Submit an Online Application

The application form asks participants to express their interest in participation in Learning Track One or Learning Track Two. The following criteria provided by each applicant will also be used to inform participants' placement in the most suitable learning track:

- Participants' current understanding of climate adaptation topics
- Organization's state of climate readiness
- Organization's progress on climate adaptation planning and action

To inform content in training sessions and working groups, the application form also invites participants to share their top priorities for community climate adaptation.

The MCCAC does not prescribe a limit to the number of staff or leaders participating from one organization. However, each individual participant is required to submit their own application form to be considered for the program.

Submission of an application does not guarantee acceptance into the program.

### Step 2: Program Acceptance

The Action Centre will review each application and inform each applicant of their acceptance into the program within 10 working days.

### Step 3: Letter of Commitment

Successful applicants will sign a Letter of Commitment that outlines the participant's responsibilities and the stipulations regarding participant withdrawal from the program. The Letter of Commitment also asks participants to agree to a code of conduct for meeting participation.

Two signatures are requested to maintain communication between the organization and the Action Centre in the event that the program participant leaves their organization. Two signatures are also requested to ensure that other team members or upper management are aware of the participant's participation in the program and the time commitment required to fulfill their participation requirements. The position and title of the signing authorities can be identified at the participant's discretion.

### Step 4: Participant Onboarding

Upon program acceptance, all participants are asked to attend a virtual onboarding session hosted by the Action Centre and Associated Engineering.

The onboarding session will take place in April 2025 after applications close and before the first training session begins.

The onboarding process will require each participant to complete a baseline learning assessment provided by the Action Centre.

### Step 5: Course Participation and Completion

Completion of Learning Track One includes fulfillment of all meetings, interactive activities, and participant deliverables associated with the Foundation Building training, Climate Risk Assessment training, Climate Adaptation Planning training, and parallel participation in the Adaptation Planning Working Group (as outlined in *Section 3.1 Learning Tracks*). Learning Track One participants will commit to attending approximately nine trainings and nine working groups, with each session being approximately 120 minutes in length.

Completion of Learning Track Two includes fulfillment of all meetings, interactive activities, and participant deliverables associated with the Adaptation Implementation training, and parallel participation in the Adaptation in Action Working Group (as outlined in *Section 3.1 Learning Tracks*). Learning Track two participants will commit to attending approximately four trainings and five working groups, with each session being approximately 120 minutes in length.

Completion of each Learning Track also includes fulfillment of the requirements for participant evaluation as described below.

Program activities may also include knowledge mobilization of participant progress and learnings (i.e., case studies, website articles) and the opportunity to attend in-person networking sessions.

All participants are asked to participate in each session and complete all deliverables over the duration of Learning Track One or Two to the best of their ability, as agreed upon in the Letter of Commitment.

All course activities will conclude, and participant deliverables will be completed by Fall 2026.

#### Step 6: Evaluation

Participants will complete the following evaluations provided by the Action Centre as part of their completion of Learning Track One or Two:

- Final participant learning assessment to evaluate progress on learning outcomes.
- Program Evaluation Survey to determine to what extent the program's intended outcomes and objectives were achieved and identify opportunities for future enhancements.

Participants are also asked to complete program evaluation and learning assessment provided by Federation of Canadian Municipalities (FCM) as part of the terms of the grant agreement between the Action Centre and FCM.

## **CONTACT US**

Questions about this program may be directed to:

Municipal Climate Change Action Centre  
300-8616 51 Avenue  
Edmonton, AB T6E 6E6  
780.433.4431  
[contact@mcca.ca](mailto:contact@mcca.ca)

## APPENDIX - LETTER OF COMMITMENT TEMPLATE

### Climate Resilience Capacity Building Program: Collaborative Learning Stream – Letter of Commitment – TEMPLATE

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This LETTER OF COMMITMENT, issued the XX day of XX, 2025

**BETWEEN:ASSOCIATION OF ALBERTA MUNICIPALITIES**

a society duly created under the laws of Alberta  
(the “Alberta Municipalities”)

**AND:COMMUNITY NAME,**

(COMMUNITY TYPE – See CLS Guidebook for eligibility)  
(the “Participant”)

**IN WITNESS WHEREOF** the parties have reviewed, approved, and executed this document as of date last signed below (“**Effective Date**”). The pages that follow form the Letter of Commitment.

#### ALBERTA MUNICIPALITIES

#### COMMUNITY NAME

Per: \_\_\_\_\_  
Name: Ronak Patel  
  
Title: Program Manager,  
Sustainability Services  
  
Date: \_\_\_\_\_

Per: \_\_\_\_\_  
Name: \_\_\_\_\_  
  
Title: \_\_\_\_\_  
  
Date: \_\_\_\_\_

Per: \_\_\_\_\_  
Name: Trina Innes  
  
Title: Executive Director,  
Sustainability Services  
  
Date: \_\_\_\_\_

Per: \_\_\_\_\_  
Name: \_\_\_\_\_  
  
Title: \_\_\_\_\_  
  
Date: \_\_\_\_\_

- A) The Collaborative Learning Stream (CLS) of the Climate Resilience Capacity Building Program (CRCB) enhances local government capacity and literacy in climate adaptation and resilience. It equips participants with the skills, knowledge, and resources for developing and implementing equity-informed climate adaptation strategies. Participants will gain access to expert support from delivery partners Associated Engineering, through participation in specialized training tailored to their current state of readiness and parallel working groups for peer-to-peer learning.**
- B) This service is delivered by the Municipal Climate Change Action Centre (the Action Centre), an initiative led by Alberta Municipalities, in collaboration with the Rural Municipalities of Alberta and the Government of Alberta. This initiative is made possible by the Federation of Canadian Municipalities' Green Municipal Fund Local Leaders for Climate Adaptation, which provides funding and skills development support to local governments to adapt and build long-term resiliency to the impacts of climate change. The Collaborative Learning Stream of the CRCB Program is funded by the Government of Canada, with additional funding support from the Government of Alberta.**
- C) This Letter of Commitment clarifies the working relationship and commitments between Alberta Municipalities and the Participant, through the Collaborative Learning Stream of the Climate Resilience Capacity Building Program.**
- D) The Participant will be in the Collaborative Learning Stream for the duration of their designated Learning Track:**
- a. Learning Track One Delivery – Spring 2025 to Spring 2026**
  - b. Learning Track Two Delivery – Fall 2025 to Summer 2026**
- E) Alberta Municipalities, through the Municipal Climate Change Action Centre commits to:**
- Delivering the Collaborative Learning Stream from Spring 2025 to Fall 2026**
  - Providing information, training, and technical assistance to advance climate adaptation and resilience skills and knowledge**
  - Providing the support needed to achieve the desired results and planned deliverables**
  - Receiving comments and feedback to improve the program**
  - Recognizing the participants' commitment in achieving the goals of the program**
  - Recognizing the Government of Alberta and the Federation of Canadian Municipalities as the program funders**



**F) The Participant commits to:**

- **Recognizing enrollment in the Collaborative Learning Stream of the Climate Resilience Capacity Building Program as a significant obligation.**
- **Committing the necessary hours to complete program deliverables (40 hours at minimum in Learning Track One, 20 hours at minimum in Learning Track Two) over the program delivery period.**
- **Attending all program activities (training sessions and working group meetings) for Learning Track One or Learning Track Two as outlined in the program guidebook:**
  - a. **Learning Track One: Foundation Building Training, Climate Risk Assessment Training, Climate Adaptation Planning Training with parallel participation in the Adaptation Planning Working Group**
  - b. **Learning Track Two: Adaptation Implementation Training with parallel participation in the Adaptation in Action Working Group**
- **Completing the participant deliverables identified for Learning Track One or Learning Track Two to the best of their ability.**
- **Actively participating in all program activities and requests for assistance and feedback from the Action Centre and Associated Engineering.**
- **Completing learning assessments and program evaluations provided by the Action Centre and the Federation of Canadian Municipalities.**
- **Responding to requests from the Action Centre and the Federation of Canadian Municipalities for knowledge mobilization of program learnings (i.e., creation of case studies, website articles, etc.)**
- **Committing to uphold a community code of conduct for trainings and working group sessions, including:**
  - a. **A zero-tolerance policy for abuse or discrimination inciting harm towards other members (through chat, video, audio, or otherwise). Violators will be removed at the discretion of the Action Centre.**
  - b. **Active participation in program activities, including being as present as possible during interactive portions.**
  - c. **Active listening and creating a supportive learning environment for everyone to contribute.**
- **Providing rationale deemed satisfactory by the Action Centre and identifying a suitable replacement in the event of their withdrawal from the program.**
- **Acknowledging that the Action Centre and Associated Engineering provides recommendations only, and that the participant is responsible for accepting recommendations.**
- **Accepting risks involved with accepting recommendations, as those borne by the participant only.**

- **Holding Alberta Municipalities, the Action Centre, and its employees harmless and covering any external costs, damages, or liabilities arising from program implementation.**

**Participants that do not fulfill program commitments may be removed from program participation.**

**G) The specific person identified for enrollment in the Collaborative Learning Stream is:**

***Name:***

***Title:***

***Email:***

***Phone:***

Founding partners of the Municipal Climate Change Action Centre



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Action Centre

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